

Center-Based MOVE – 12:1+4

Reopening Plan 2020 – Student Schedules



Reopening Plan 2020: Center-Based MOVE – 12:1+4 Student Schedules

Broome-Tioga BOCES is committed to providing all students with high quality, standards-based instruction. Instruction must be consistent and accessible to all students who attend a BOCES program. High quality instruction includes the targeted planning of lessons which engage students through a variety of modalities and assesses student learning on a continuous basis.

In-Person	Hybrid	Remote
<ul style="list-style-type: none"> ➤ Students are welcome to attend school 5 days per week at the Area Center Campus, Glenwood Road location. ➤ Related Services will be provided in-person. 	<ul style="list-style-type: none"> ➤ Students will log into Google or SeeSaw and participate with classmates if they are unable to attend in person instruction. ➤ Related Services: Will be provided in-person and through coordinated materials being provided to the family. 	<ul style="list-style-type: none"> ➤ Instruction will be available synchronously and asynchronously for any student who is learning remotely. ➤ All instruction will be aligned with NYSAA learning standards considering possible gaps resulting from the 2019-2020 school year. ➤ Related Services: Therapy will be provided with teletherapy as appropriate and through coordinated materials being provided to the family.

Questions about student schedules and/or teaching and learning should be directed to the principal, Rebecca Falank at rfalank@btboces.org or 607-763-3348.

MOVE 12:1+4

2020 Reopening Teaching and Learning Plan

Broome-Tioga BOCES is committed to providing all students with high quality, standards-based instruction. Instruction must be consistent and accessible to all students who attend a BOCES program. High quality instruction includes the targeted planning of lessons which engage students through a variety of modalities and assesses student learning on a continuous basis.

In-Person	Hybrid	Remote
<ul style="list-style-type: none">➤ Teaching and learning will be consistent with a traditional in person model while maintaining all social distancing and safety protocols established by the Department of Health and NYS education department guidelines.➤ Students will use Google Classroom or SeeSaw as their learning platform.➤ Teachers will make initial contact with families via email or phone.	<ul style="list-style-type: none">➤ Students who are attending virtually or remotely will log in online at their regularly scheduled class time. Teachers will provide teaching and learning that meets the needs of all students.➤ Students will use SeeSaw or Google Classroom as their learning platform.➤ Teachers will make initial contact with families via email or phone.	<ul style="list-style-type: none">➤ Students attending remotely will access their classroom via Google Classroom or SeeSaw.➤ Families will primarily be in contact with their case manager.➤ Related Services will be provided utilizing teletherapy or through coordinated materials being provided to the family.

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In-Person	Hybrid	Remote
<ul style="list-style-type: none"> ➤ A point of contact (case manager) will be identified for groups of students so that only one teacher will contact families (not multiple). The case manager will collaborate with the other teachers and maintain accurate information for families. ➤ Student attendance will be taken in person when on the BOCES campus. 	<ul style="list-style-type: none"> ➤ A point of contact (case manager) will be identified for groups of students so that only one teacher will contact families (not multiple). The case manager will collaborate with the other teachers and maintain accurate information for families. ➤ Student attendance will be taken by the teacher when a student logs in via Zoom and/or Google Classroom. ➤ Students and teachers will be required to actively participate. We encourage use of the video feature of Zoom during live instruction to facilitate engagement and feedback. ➤ Best practices for remote engagement/assessment will be used. Instructional practices will align with the student's IEP goals/objectives as well as the NYS Alternate Assessment learning standards. 	<ul style="list-style-type: none"> ➤ A point of contact (case manager) will be identified for groups of students so that only one teacher will contact families (not multiple). The case manager will collaborate with the other teachers and maintain accurate information for families. ➤ Student attendance will be taken by the teacher when a student logs in via Google Classroom. ➤ Students and teachers will be required to use the video feature when on Zoom calls (no blank screens/photos). ➤ Best practices for remote engagement/assessment will be used. ➤ Instructional practices will align with the student's IEP goals/objectives as well as the NYS Alternate Assessment learning standards.

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